Effective Leadership

Littleton Elementary School will identify and define a vision for learning shared by staff, students, families and community.

- *Growing leaders through targeted professional learning*
- *Developing a looks like and sounds like rubric for vision*
- *Empowering staff to accept leadership roles*
- *Research, learn, share and implement best practices of instruction*
- *Provide opportunities and support to foster innovative ideas that support student achievement*
- *Measured by increase in staff retention rate from 85% to 90%*

Effective Teachers and Instruction

Littleton will increase high quality professional development opportunities drive by data and teacher self-identification.

- *School wide focus on literacy*
- *Eliminating gaps in reading through data collection and small*
- *Support for beginning teachers from coach, TOSAs and administrators*
- *Professional development built into school day on four-week rotation based on school-wide data and teacher requests/goals*
- *Teachers observing teachers (instructional rounds) for opportunities to learn from each other every four weeks*
- *DIBELS composite increase for Kindergarten Benchmark from BOY 17% to EOY 75%*
- *Increase in average quarterly benchmark scores in ELA and Math by 10% (1st through 8th grade)*
  Increase in summative post test growth scores for ELA from 60% to 70% and math from 59% to 70%

Increase the AZMERIT ELA % passing average to greater than 32.5%.
Increase the AZMERIT Math % passing average to greater than 27%.

Effective Organization of Time

Littleton will maximize instructional time by creating a master schedule with a focus on student learning while providing opportunities for professional learning.

- *Master schedule built with teacher input and focused on maximizing instructional time by limiting transitions i.e. 90 minutes blocks in middle school*
- *Common PLC time for teams to collaborate together to improve instruction*
- *Focused agendas and team norms for all meetings*
- *Time built into schedule for interventions so students will not miss core instruction*
- *Uninterrupted math and reading blocks*

Vision-Focus Academy

Littleton staff will collaboratively create their vision statement and identify a focus that supports our district's mission to provide multiple choices for families, target student and staff interests and prepare students for careers.

- *Staff professional development in computational thinking and computer science throughout school year*
- *Develop and refine 3-4 projects based learning projects in every grade*
- *Building community partnerships with University of Phoenix, GM Innovation Center, GCU, WestMEC and City of Avondale*
- *Integration of coding and computation thinking across curriculum*

Littleton STEM Academy
"Computer Science"
Integrated Action Plan
"At-a-Glance" 2018-19 School Year

Technology Integration

Littleton will integrate technology into teaching and learning for all students and foster learning skills that include: collaboration, communication, critical thinking, and digital citizenship.

- *Computer science for every student during technology class and integrated into core curriculum*
- *Digital Citizenship for all*
- *Designing problem and project based learning opportunities to utilize technology tools*
- *Google classroom utilized in all 3-8 classes*
- *1:1 technology for 3-8*

Effective Curriculum

Littleton staff will implement an evidence and standards based curricula that aligns with the AZ State Standards and English Language Proficiency Standards. The staff participate in professional development to build their content knowledge and teaching skill.

- *Focus on data driven small group instruction and differentiation in ELA and Math*
- *Expanded options for Tier 2 intervention i.e. Achieve 3000, Fast Forward, and Reading Assistant*
- *Year 1 Wonders implementation and Year 2 GoMath implementation*
- *ELD Professional Learning with focus on AZELLA Preparation*
- *Academic coach dedicated to planning with teachers, modeling lessons, providing PD and providing feedback*

Conditions, Climate and Culture

Littleton will foster the unique strengths in our students and continue to build a school community that fosters the values of our district.

- *Kids at Hope philosophy*
- *Kids at Hope monthly whole school celebrations*
- *Make Your Day Citizenship program*
- *Identify student strength's in grades 7 and 8 using Clifton's Student Strength Finder*
- *Staff team building and celebrations*
- *Frequent celebrations on social media*
- *Defining what are values look like and sound like*
- *Increased retention of highly qualified staff*

Family and Community Engagement

Littleton engage parents as partner in providing a high quality experience for students. This will help to build family involvement and ultimately student success.

- *Active PTA*
- *Parent and Family Events*
- *Student Led Conferences*
- *Quarterly Kids at Hope Nights/celebrations*
- *Parent input and feedback forums for IAP and school focus*
- *Create opportunities to display student work at school and in the community*
- *Remind 101 teacher and parent communication tool*
- *Celebration of computer science learning (Hack-a-thons) in December and May*